

MULTICULTURAL VALUES AND INCLUSIVE SOCIETY: ROLE OF EDUCATION IN PRESENT INDIAN SOCIETY

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ABSTRACT

Multiculturalism has emerged as a liberal ideology that stipulates that voices unite and opportunities be provided for the minority with the assistance of group rights and politics of difference. Multiculturalism is inspired by certain values, such as equality, freedom and justice. However, these ideas may be made indispensable only by means of education. Education is considered to be the panacea to the struggle. The Indian society is afflicted by evils such as discrimination and exclusion, which are centered on structural inequality that has culture as its most influential component. Education has to be transformed in a progressive manner by a multicultural education that holistically critically evaluates and tackles the prevalent inadequacies, limitations, and prejudiced customs in education. Multicultural education is founded on the principles of social justice, education equity, and a dedication for assisting educational proficiencies. Education should enable all students to achieve their full potential as learners and at the same time make them socially conscious and active individuals in the local, national, and global scenario. Multicultural education appreciates the role that schools play to reach these goals. Such an education asserts the crucial need to establish the foundation for the transformation of society and the eradication of oppression and injustice. Multicultural education has turned out to be one-policy mediation in the Indian population through which the ideals of Indian democracy may be realized.

KEYWORDS: Multicultural Education, Discriminatory Customs, Exclusion, Group Rights, Politics of Difference